

Worksheet 4.2: Curriculum Outline - Example

See *Module 4: How Do You Design a Curriculum? Part 2: Curriculum Outline*

First, list all content topics and subtopics that might apply to your course.

Differences in telephone medicine from face-to-face medicine
 Telephone interviewing procedure
 Dealing with different kinds of patients
 Dealing with different kinds of patient problems
 Dealing with the problem patient
 Possible legal problems in telephone medicine

Second, edit the list by deleting those topics that are not essential to achieving the goal, and by combining similar topics.

Telephone interviewing procedure
 Dealing with the problem patient
 Possible legal problems in telephone medicine

Third, arrange your topics in a meaningful sequence of units, for example: prerequisites first, easy to more difficult, top to bottom, mnemonic, etc.

1. The basic telephone encounter
 - a. Open the encounter
 - b. Obtain information
 - c. Process information
 - d. Review plan and close encounter
 - e. Document encounter
2. Problem scenarios
 - a. Angry patients
 - b. Drug-seeking patients
 - c. Over-utilizing patients
 - d. Somaticizing patients
3. Medical-legal consequences
 - a. Medical malpractice
 - b. Giving advice over the phone
 - c. Approach to true emergencies
 - d. Prescribing practices
 - e. Documentation

Fourth, create a visual model of your curriculum, putting the title at the top and the main units in the second row, and if necessary, indicating the order in which the units should be taught. (See over.)

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